

TRINITY COLLEGE



**YEAR 12
MATHEMATICS
SPECIALIST**

**Test 1, 2023
Section One: Calculator Free
Complex Numbers and Functions**

STUDENT'S NAME:

Solutions [LAWRENCE]

DATE: Thursday 16th March

TIME: 40 minutes

MARKS: 40
ASSESSMENT %: 10

INSTRUCTIONS:

Standard Items: Pens, pencils, drawing templates, eraser

Special Items:

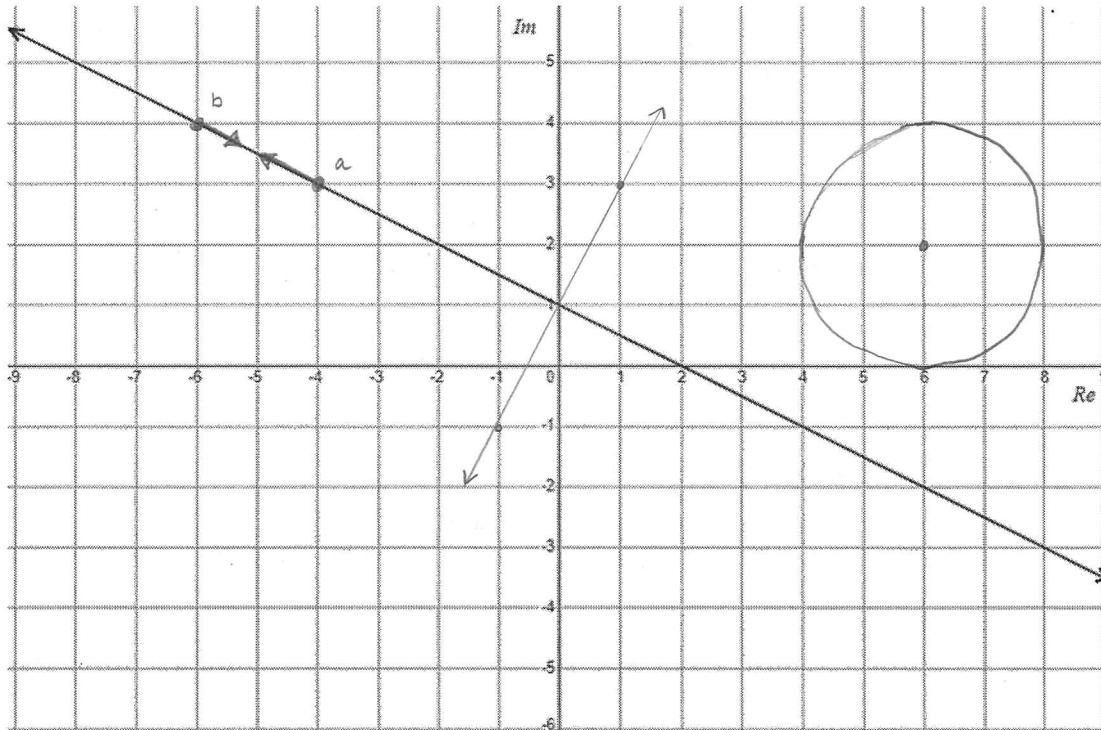
Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

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Question 1

(10 marks)

Consider the following complex locus for z .



- (a) Represent the above locus using, but not necessarily limited to, the following.

- i) Using the Absolute Value/Magnitude function.

(2 marks)

$$m = \frac{1}{2}$$

$$|z - (1 + 3i)| = |z - (-1 - i)|$$

✓ correct 2 pts on a line

$$\therefore m \text{ for } b \text{ bisector} = 2$$

(or any line \parallel to the above)
(looking for a b bisector)

✓ b bisector

- ii) Using $Re(z)$ and/or $Im(z)$.

(1 mark)

$$y = -\frac{1}{2}x + 1$$

$$Im(z) = -\frac{1}{2}Re(z) + 1$$

✓ correct equation

- iii) Using $Arg(z + a)$, $Arg(z + b)$ and \cup (union), where $a, b \in \mathbb{C}$.

(2 marks)

$$\text{e.g. } Arg(z - (-4 + 3i)) \cup Arg(z - (-6 + 4i))$$

✓ correct angles of lines & a point on the line used.

✓ whole line is represented.

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(Many solutions)

Consider the following locus $|w - 6 - 2i| = 2$.

- (b) Sketch the locus on the diagram provided at the beginning of this question. (2 marks)

$$|w - (6 + 2i)| = 2$$

Circle centre $(6, 2)$
radius = 2

✓ centre
✓ radius, shape

- (c) Determine the maximum and minimum values of $\text{Arg}(w)$.
Include a sketch in your working out to aid your response. (3 marks)

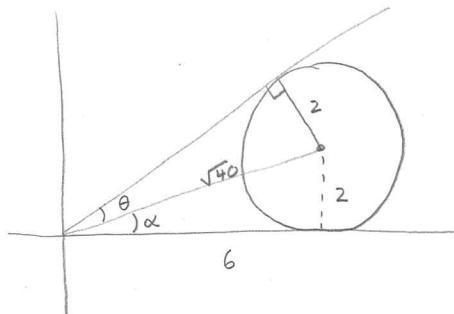
$$\text{Min Arg}(w) = 0$$

$$\text{Max Arg}(w)$$

✓ correct Min Arg

✓ correct θ & α

✓ correct Max Arg



$$\begin{aligned} |w| &= \sqrt{36+4} \\ &= \sqrt{40} \\ &= 2\sqrt{10} \end{aligned}$$

$$\begin{aligned} \tan \alpha &= \frac{1}{3} \\ \alpha &= \tan^{-1}\left(\frac{1}{3}\right) \end{aligned}$$

$$\sin \theta = \frac{2}{\sqrt{40}} = \frac{2}{2\sqrt{10}} = \frac{1}{\sqrt{10}} = \frac{\sqrt{10}}{10}$$

$$\theta = \sin^{-1}\left(\frac{\sqrt{10}}{10}\right)$$

$$\therefore \text{Arg}(w) = \tan^{-1}\left(\frac{1}{3}\right) + \sin^{-1}\left(\frac{\sqrt{10}}{10}\right)$$

Question 2

(3 marks)

Prove and state the conditions of $|z|$ and $\operatorname{Arg}(z)$ for which $\bar{z} = z^{-1}$, $z \in \mathbb{C}$.

$$\bar{z} = x + yi$$

$$\bar{z} = x - yi$$

$$z^{-1} = \frac{1}{x+yi}$$

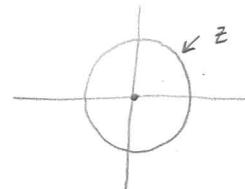
$$x - yi = \frac{1}{x+yi}$$

$$(x - yi)(x + yi) = 1$$

$$x^2 + y^2 = 1$$

\therefore circle centre $(0, 0)$

$$\text{radius} = 1$$



$$\operatorname{Arg}(z) \in \mathbb{R}$$

$$|z| = 1$$

✓ represent \bar{z} & z^{-1}

✓ simplifies to circle

✓ state conditions
for $\operatorname{Arg}(z)$ & $|z|$

Question 3

(5 marks)

Consider the function $f(z) = z^4 - 4z^3 + 9z^2 - 16z + 20$ where $z \in \mathbb{C}$.
 Solve $f(z) = 0$ if $z - (2+i)$ is a factor of $f(z)$.

$z - (2+i)$ is a factor

$\therefore z - (2-i)$ is also a factor (conjugate)

$$\begin{aligned}(z - (2+i))(z - (2-i)) &= z^2 - z(2+i) - z(2-i) + (2+i)(2-i) \\ &= z^2 - 2z - \cancel{iz} - 2z + \cancel{iz} + 4 + 1 \\ &= z^2 - 4z + 5\end{aligned}$$

$$\begin{array}{r} z^2 + 4 \\ \hline z^2 - 4z + 5) z^4 - 4z^3 + 9z^2 - 16z + 20 \\ - \underline{z^4 - 4z^3 + 5z^2} \\ \hline 4z^2 - 16z + 20 \\ - \underline{4z^2 - 16z + 20} \\ \hline 0 \end{array}$$

$$\text{So, } z^4 - 4z^3 + 9z^2 - 16z + 20 = (z - (2+i))(z - (2-i))(z^2 + 4) = 0$$

$$z - (2+i) = 0 \quad z - (2-i) = 0 \quad z^2 + 4 = 0$$

$$z = 2+i$$

$$z = 2-i$$

$$z^2 = -4$$

$$z = \pm \sqrt{-4}$$

$$z = \pm 2i$$

✓ states 2nd factor
(conjugate)

✓ expands factor x factor

✓ divides to find 3rd factor

✓ states 1st 2 solutions

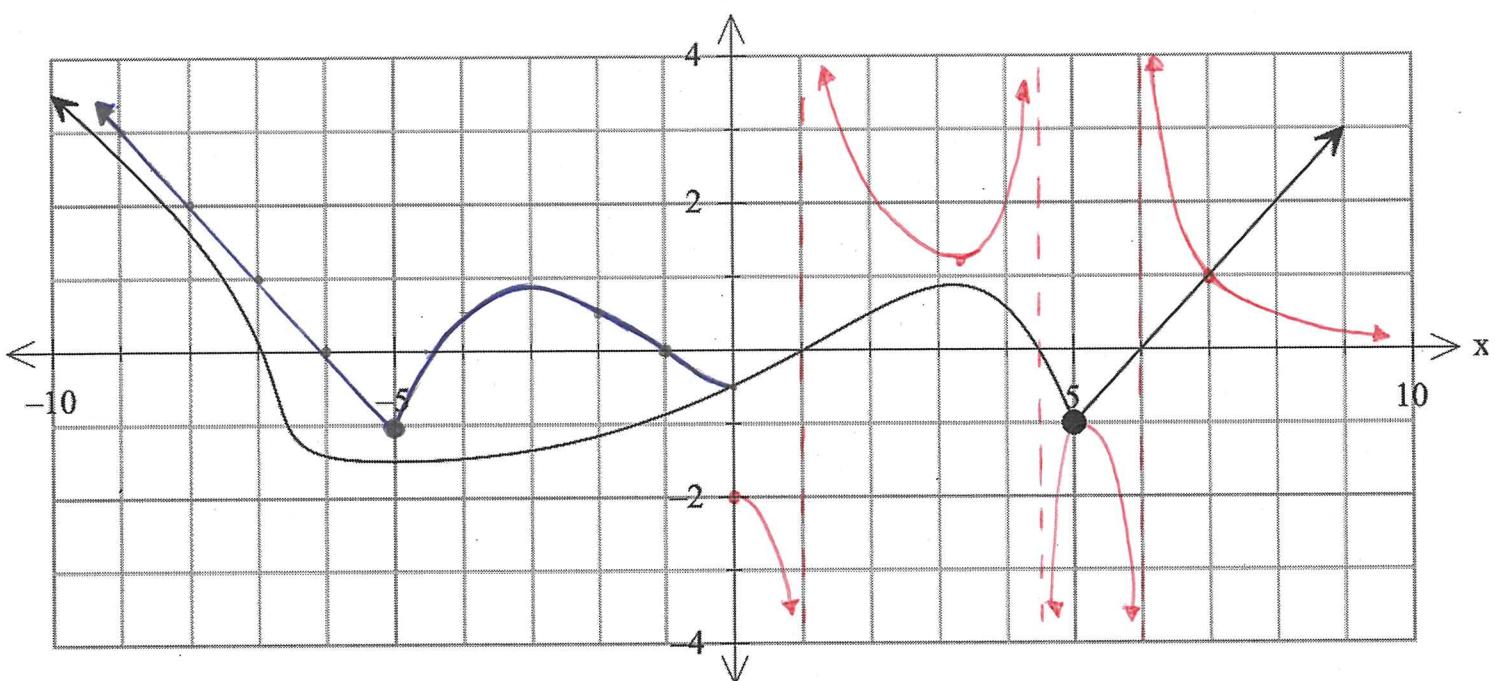
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✓ states 2 solutions to
3rd factor

Question 4

(9 marks)

Consider the function $f(x)$ which has been sketched on the provided axis.



- (a) On the above axis sketch $f(|x|)$ over the domain $x \leq 0$. In Blue (2 marks)

✓ reflected over $x = 0$

✓ correct shape

- (b) On the above axis sketch $\frac{1}{f(x)}$ over the domain $x \geq 0$. In Red (3 marks)

✓ all vertical asymptotes

✓ shapes

✓ key points $(0, -2), (7, 1), (5, -1)$,

- (c) State when $f(x) = |f(x)|$. only when $f(x) \geq 0$ (1 mark)

$$\therefore x \leq -7$$

$$-1 \leq x \leq 4.5$$

$$x \geq 6$$

✓ all domains

- (d) $g(x) = f(x)$ for the values $5 \leq x \leq 6$.

If $g(x) = -|ax + b| + c$, determine the values of a, b and c . (3 marks)

$$g(x)$$

\therefore Cusp must be at $(6, 0)$

$$f(x)$$

$m = 1$ and $g(x) \& f(x)$ must have same gradient

$$\therefore a = 1 \quad \checkmark \text{ correct } a$$

$$b = -6 \quad \checkmark \text{ b}$$

$$c = 0 \quad \checkmark \text{ c}$$

Question 5

(3 marks)

Calculate and state the nature of all asymptotes to the equation $f(x) = \frac{x^2+4x-7}{x-1}$.

Vertical asymptote @ $x = 1$

Check for Horizontal asymptote

$$\lim_{x \rightarrow \infty} \frac{x^2}{x}(x) \Rightarrow \infty$$

\therefore No Horizontal asymptote.

$$\lim_{x \rightarrow -\infty} \frac{x^2}{x}(x) \Rightarrow -\infty$$

Improper Fraction \therefore check for oblique asymptote

$$\begin{array}{r} x+5 \\ x-1 \overline{)x^2 + 4x - 7} \\ - x^2 + x \\ \hline 5x - 7 \\ - 5x + 5 \\ \hline -2 \end{array}$$

$$f(x) = x + 5 - \frac{2}{x-1}$$

\therefore oblique asymptote @ $y = x + 5$

✓ correct vertical

✓ divides polynomial

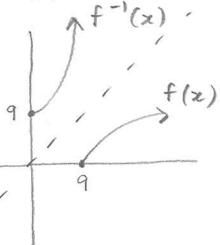
✓ states oblique asymptote

Question 6

(10 marks)

Consider the two equations: $f(x) = \sqrt{x-9}$ and $g(x) = -ax^2 + c$ $a, c \in \mathbb{R}$, $a \geq 0$, $c \geq 9$.

- (a) Determine $f^{-1}(x)$ and state the domain and range. (3 marks)



$$f^{-1}(x) = x^2 + 9$$

$$\{x : x \geq 0\}$$

$$\{y : y \geq 9\}$$

✓ correct $f^{-1}(x)$

✓ states domain

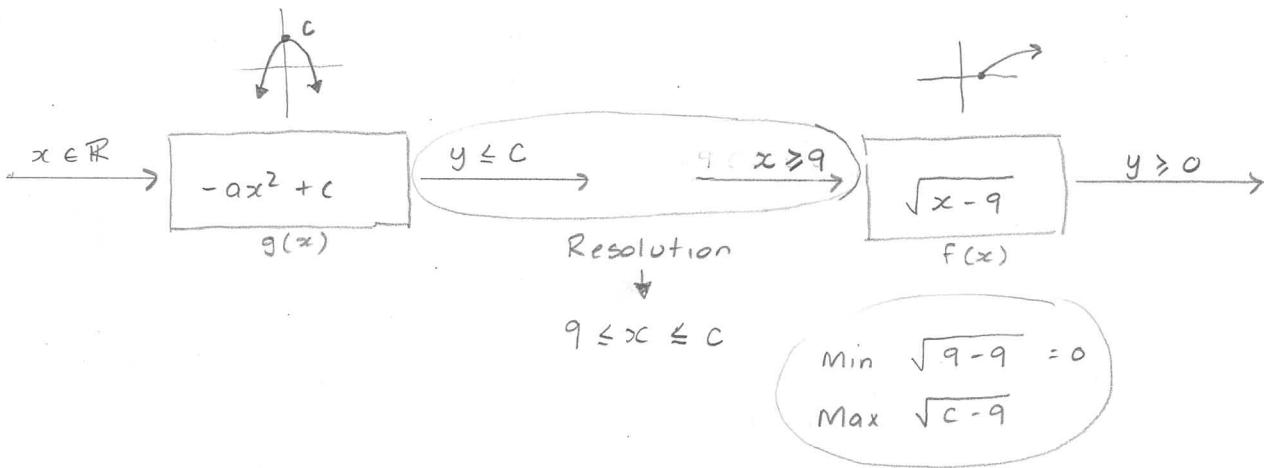
✓ states range

- (b) Determine $f(g(x))$. (1 mark)

$$f(g(x)) = \sqrt{-ax^2 + c - 9}$$



- (c) Show and briefly explain how the generalised range of $f(g(x))$ is $0 \leq y \leq \sqrt{c-9}$. (2 marks)



$$\therefore 0 \leq y \leq \sqrt{c-9}$$

✓ shows justification
for Min 0

✓ shows justification
for Max $\sqrt{c-9}$
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- (d) Show and briefly explain how the generalised domain of $f(g(x))$ is (2 marks)

$$\frac{-\sqrt{4a(c-9)}}{2a} \leq x \leq \frac{\sqrt{4a(c-9)}}{2a}$$

$$f(g(x)) = \sqrt{-ax^2 + c - 9}$$

✓ states inequality

Input must be ≥ 0

✓ shows use of quadratic formula

$$-ax^2 + c - 9 \geq 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{\pm \sqrt{-4(-a)(c-9)}}{-2a}$$

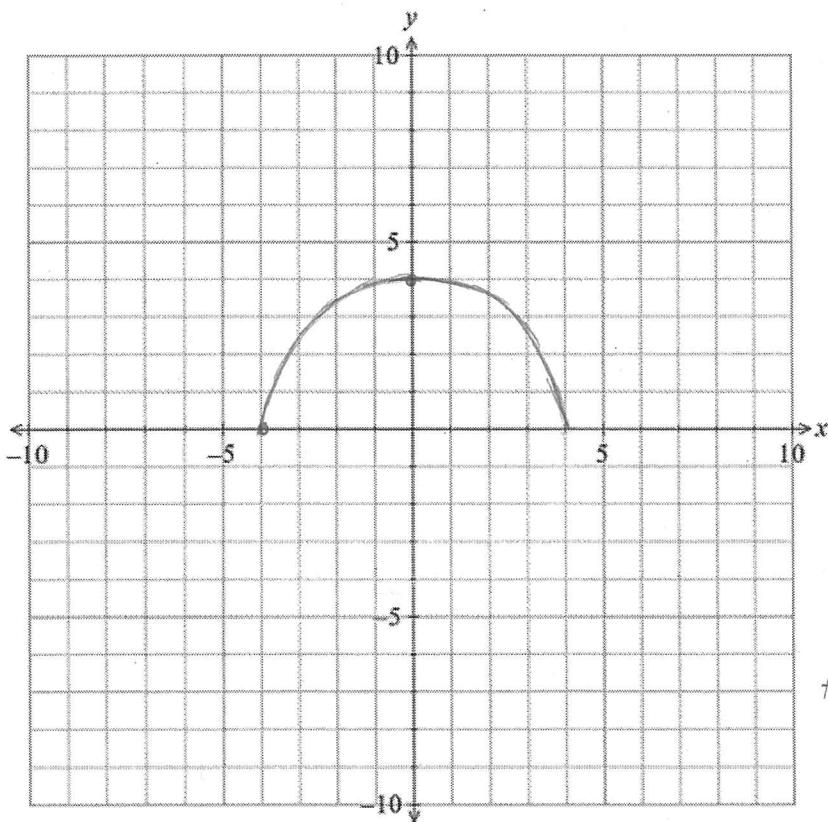
$$a = -a$$

$$b = 0$$

$$c = c - 9$$

$$x = \frac{\pm \sqrt{4a(c-9)}}{2a}$$

- (e) Sketch $f(g(x))$ if $a = 1$ and $c = 25$. (2 marks)



$f(g(x))$ when $a = 1$
 $c = 25$

$$y = \sqrt{-x^2 + 16}$$

$$y^2 = -x^2 + 16$$

$$x^2 + y^2 = 16$$

Circle centre $(0,0)$
 $r = 4$

from c) and d)

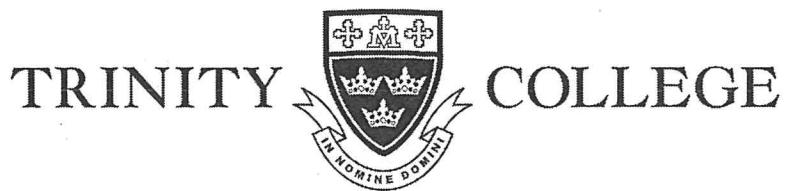
Domain $-4 \leq x \leq 4$

Range $0 \leq y \leq 4$

✓ $\frac{1}{2}$ circle

✓ over correct Page 9 of 9
 domain & range

END OF QUESTIONS



**YEAR 12
MATHEMATICS
SPECIALIST**

Test 1, 2023

**Section Two: Calculator Allowed
Complex Numbers and Functions**

STUDENT'S NAME: _____

DATE: Thursday 16th March

TIME: 10 minutes

MARKS: 10
ASSESSMENT %: 10

INSTRUCTIONS:

Standard Items: Pens, pencils, drawing templates, eraser
Special Items: 1 A4 page notes, Classpad, Scientific Calculator

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

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Question 7

(10 marks)

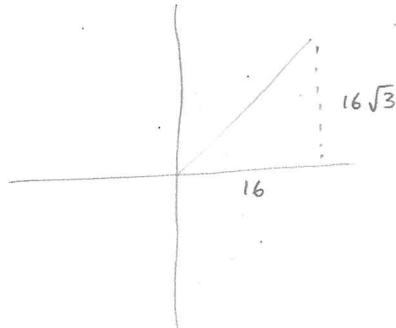
Consider the equation $z^5 = 16 + 16\sqrt{3}i$, where $z \in \mathbb{C}$.

- (a) Give exact solutions to the equation in the form $rcis\theta$ where $0 \leq \theta \leq 2\pi$. (4 marks)

$$z^5 = 16 + 16\sqrt{3}i$$

$$z^5 = 32 \operatorname{cis} \left(\frac{\pi}{3} + 2\pi k \right)$$

$$z_k = 32^{1/5} \operatorname{cis} \left(\frac{\pi}{15} + \frac{6\pi k}{15} \right)$$



$$|z| = \sqrt{16^2 + (16\sqrt{3})^2}$$

$$= \sqrt{16^2(1+3)} = 32$$

$$= 16 \times 2 = 32$$

$$\tan \theta = \frac{16\sqrt{3}}{16} = \sqrt{3}$$

$$\theta = \frac{\pi}{3}$$

$$\text{Spaced } \frac{2\pi}{5} = \frac{6\pi}{15}$$

$$k=0 \quad z_0 = 2 \operatorname{cis} \frac{\pi}{15}$$

$$k=1 \quad z_1 = 2 \operatorname{cis} \frac{7\pi}{15}$$

$$k=2 \quad z_2 = 2 \operatorname{cis} \frac{13\pi}{15}$$

$$k=3 \quad z_3 = 2 \operatorname{cis} \frac{19\pi}{15}$$

$$k=4 \quad z_4 = 2 \operatorname{cis} \frac{25\pi}{15}$$

$$(2 \operatorname{cis} \frac{5\pi}{3})$$

✓ converts to $rcis\theta$

✓ de Moivre's

✓ 5 solutions

✓ over correct $0 \leq \theta \leq 2\pi$

If w is the solution with the smallest argument and u is the solution with the largest argument:

- (b) State
- w
- and
- u
- .

(1 mark)

$$w = 2 \text{ cis } \frac{\pi}{15}$$

$$u = 2 \text{ cis } \frac{25\pi}{15}$$

✓ states both w & u
correctly

- (c) Determine
- $\operatorname{Re}(wu)$
- .

(2 marks)

$$wu = 4 \text{ cis } \frac{26\pi}{15}$$

$$\operatorname{Re}(wu) = 4 \cos \frac{26\pi}{15} = 2.68 \text{ (2dp)}$$

✓ wu

✓ Re part

- (d) Determine
- $|3w^3|$
- .

(1 mark)

$$w^3 = 8 \text{ cis } \frac{3\pi}{15}$$

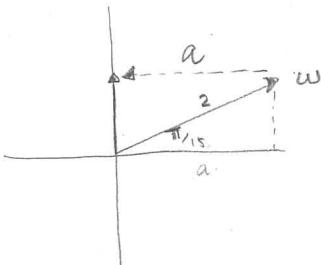
$$3w^3 = 24 \text{ cis } \frac{3\pi}{15}$$

✓ correct $|3w^3|$

$$|3w^3| = 24$$

- (e) Determine
- a
- if
- $a \in \mathbb{R}$
- and
- $\operatorname{Arg}(w + a) = \frac{\pi}{2}$
- .

(2 marks)



$$a = -\operatorname{Re}(w)$$

$$= -(2 \cos \frac{\pi}{15})$$

$$a = -1.96$$

✓ $-\operatorname{Re}(w)$

✓ states $a =$